

Executive Function:

Skills for Success in the Classroom and in Life

An introductory program focused on the critical executive function skills that are needed to be a successful life-long learner.

Research has shown that students who acquire strong executive function skills become successful students who consistently complete their assignments, retain what they learn, participate in class, and improve their self-management skills. These skills are learned and can be honed and developed!

In this program, students will work one-on-one with an expert tutor over ten impactful sessions that are focused on the most important executive function skills to build across these **three key executive function areas**:



To learn more, contact: Joe Twohig | (619) 550-4193 | joe.twohig@revolutionprep.com

Incorporating the student's personal areas of growth, each session is individualized to maximize effectiveness and provide a rewarding experience.

	Session 1	Session 2	Session 3	Session 4	A BC Session 5
High School	Intro to EF and Exploring Basics of Organization	Eisenhower Matrix for Managing/Prioritizing Tasks	Procrastination – Identifying Causes & Solutions	Effective Retention Techniques	ABCs of Self- Regulation (Affect, Behavior, and Cognition)
Middle School		Active Listening Techniques to Maximize Retention	Techniques for Effective Note-Taking	ABCs for Building Good Study Habits	
Elementary School		Active Listening Techniques to Maximize Retention	Techniques for Effective Note-Taking	ABCs for Building Good Study Habits	
	Session 6	Session 7	Session 8	Session 9	Session 10
High School	Four Factors Leading to Greater Self-Efficacy	Reading for What	Recognizing Your	Accepting	Techniques for
-	Leading to Greater	Reading for What You Seek	Recognizing Your Efficiency Modes	Accepting Feedback: Developing Appropriate Emotional	Techniques for Effective Note-taking
School	Leading to Greater Self-Efficacy	-		Feedback: Developing Appropriate	Effective

Available for:

Elementary School (Grades K-5) - Build self-regulation, attention, task initiation, and creative thinking habits during this critical time for the development of foundational executive function skills.

Middle School (Grades 6-8) - Build the organizational, planning, and stress-response skills needed to thrive in a time of increasing independence and responsibility. **High School (Grades 9-12) -** Build and maintain the study, time management, and communication skills needed as academic rigor increases and preparation for high-stakes exams begins.

College Transition (College Freshmen and Sophomores) -Help students effectively balance the opportunities of college with the need to maintain academic performance and build skills for independent living.